Spring 2017 - Course Evaluation Report for PSYC336801_2017S_INFANCY - Josephina Savelkouls
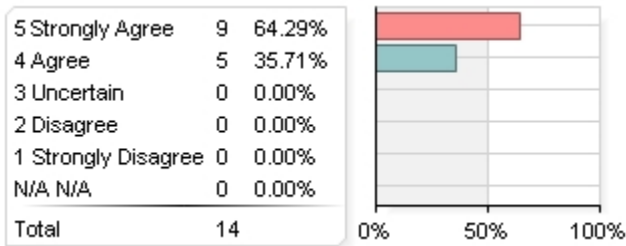
Response Table
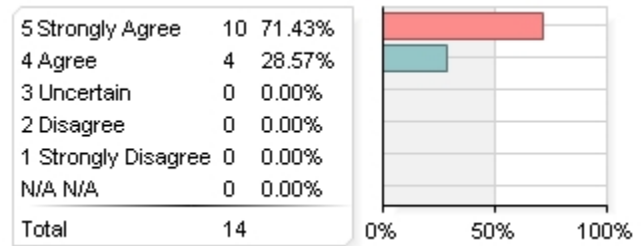
Raters	Students
Responded	14
Invited	16
Response Ratio	87.50%

Course Related Questions for PSYC336801_2017S_INFANCY- Distribution of Responses

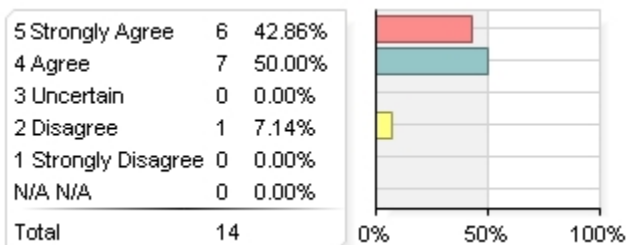### 1. The course was well organized.

5 Strongly Agree	9	64.29%
4 Agree	5	35.71%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	14	

Statistics	Value
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	0.50

2. The course generally followed the syllabus.

5 Strongly Agree	10	71.43%
4 Agree	4	28.57%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	14	

Statistics	Value
Mean	4.71
Median	5.00
Mode	5
Standard Deviation	0.47

3. Class attendance was necessary for learning course material.

5 Strongly Agree	6	42.86%
4 Agree	7	50.00%
3 Uncertain	0	0.00%
2 Disagree	1	7.14%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	14	

Statistics	Value
Mean	4.29
Median	4.00
Mode	4
Standard Deviation	0.83

4. The course was intellectually challenging.

5 Strongly Agree	6	42.86%
4 Agree	7	50.00%
3 Uncertain	0	0.00%
2 Disagree	1	7.14%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	14	
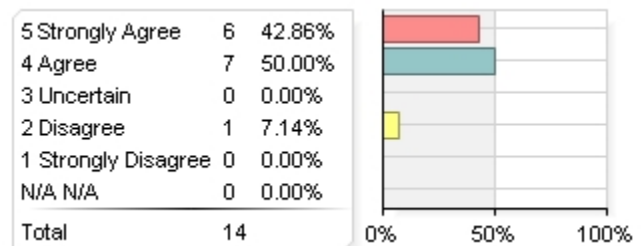
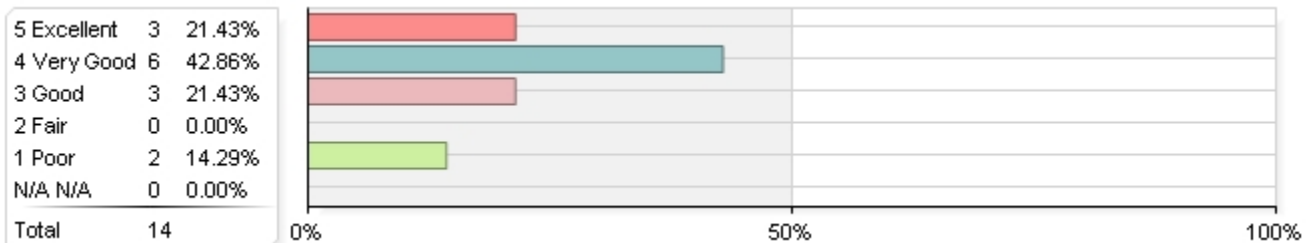| Statistics	Value
Mean	4.29
Median	4.00
Mode	4
Standard Deviation	0.83

Course Related Questions for PSYC336801_2017S_INFANCY- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:

5 Much More Effort	0	0.00%
4 More Effort	2	14.29%
3 About the Same Effort	12	85.71%
2 Less Effort	0	0.00%
1 Much Less Effort	0	0.00%
N/A N/A	0	0.00%
Total	14	
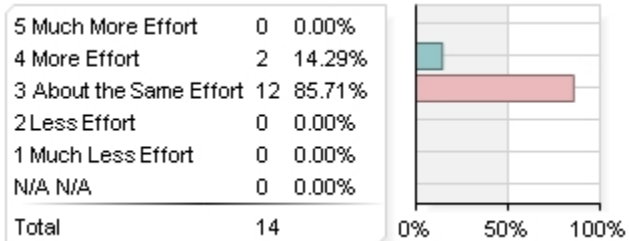
Statistics	Value
Mean	3.14
Median	3.00
Mode	3
Standard Deviation	0.36

How would you rate this course overall?

5 Excellent	3	21.43%
4 Very Good	6	42.86%
3 Good	3	21.43%
2 Fair	0	0.00%
1 Poor	2	14.29%
N/A N/A	0	0.00%
Total	14	

Statistics	Value
Mean	3.57
Median	4.00
Mode	4
Standard Deviation	1.28

Instructor Questions for (Josephina Savelkouls)- Distribution of Responses
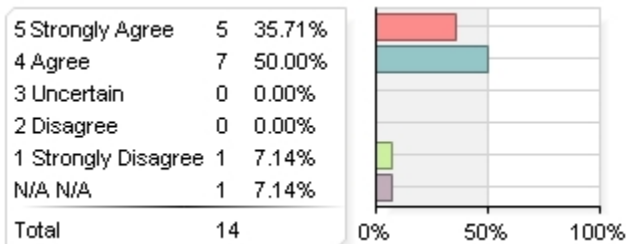
1. The instructor was prepared.

5 Strongly Agree	11	78.57%
4 Agree	3	21.43%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	14	
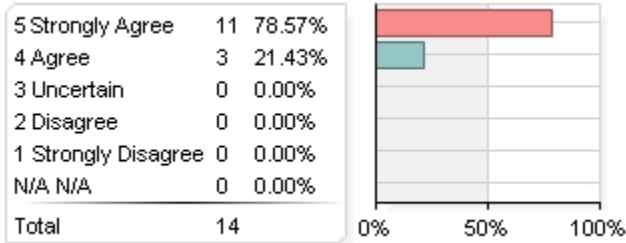
Statistics	Value
Mean	4.79
Median	5.00
Mode	5
Standard Deviation	0.43

2. The instructor was available for help outside of class.

5 Strongly Agree	4	28.57%
4 Agree	6	42.86%
3 Uncertain	3	21.43%
2 Disagree	0	0.00%
1 Strongly Disagree	1	7.14%
N/A N/A	0	0.00%
Total	14	
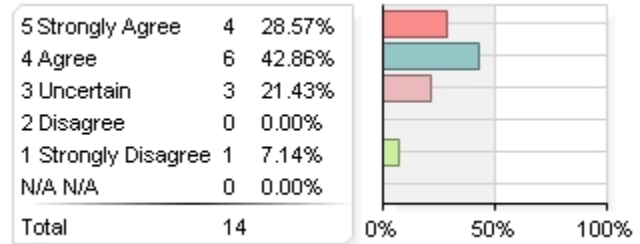
Statistics	Value
Mean	3.86
Median	4.00
Mode	4
Standard Deviation	1.10

3. The instructor returned assignments/tests conscientiously.

5 Strongly Agree	5	35.71%
4 Agree	7	50.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	1	7.14%
N/A N/A	1	7.14%
Total	14	

Statistics	Value
Mean	4.15
Median	4.00
Mode	4
Standard Deviation	1.07

4. The instructor showed enthusiasm about the subject matter.

5 Strongly Agree	8	57.14%
4 Agree	5	35.71%
3 Uncertain	1	7.14%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	14	
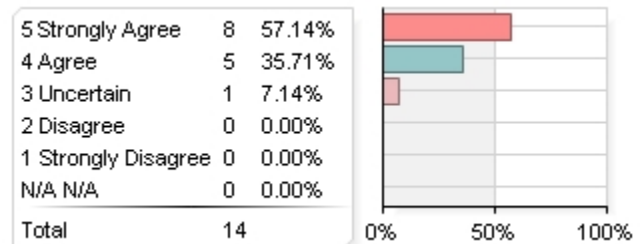
Statistics	Value
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.65

5. The instructor stimulated interest in the subject matter.

5 Strongly Agree	7	50.00%
4 Agree	6	42.86%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	1	7.14%
N/A N/A	0	0.00%
Total	14	
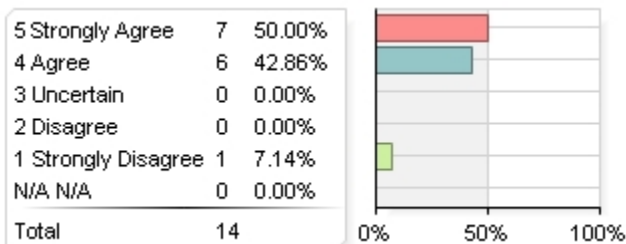
Statistics	Value
Mean	4.29
Median	4.50
Mode	5
Standard Deviation	1.07

6. The instructor's explanations were clear.

5 Strongly Agree	4	28.57%
4 Agree	8	57.14%
3 Uncertain	0	0.00%
2 Disagree	1	7.14%
1 Strongly Disagree	1	7.14%
N/A N/A	0	0.00%
Total	14	
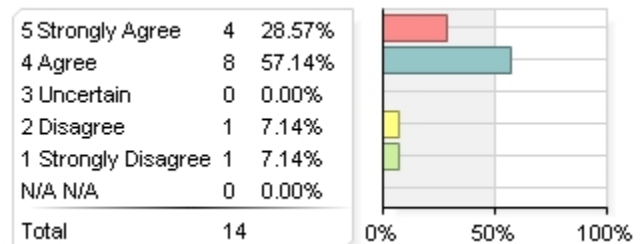
Statistics	Value
Mean	3.93
Median	4.00
Mode	4
Standard Deviation	1.14

7. The instructor treated students with respect.

5 Strongly Agree	7	50.00%
4 Agree	6	42.86%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	1	7.14%
N/A N/A	0	0.00%
Total	14	

Statistics	Value
Mean	4.29
Median	4.50
Mode	5
Standard Deviation	1.07

How would you rate this instructor overall as a teacher?

5 Excellent	3	21.43%
4 Very Good	7	50.00%
3 Good	2	14.29%
2 Fair	0	0.00%
1 Poor	2	14.29%
N/A N/A	0	0.00%
Total	14	
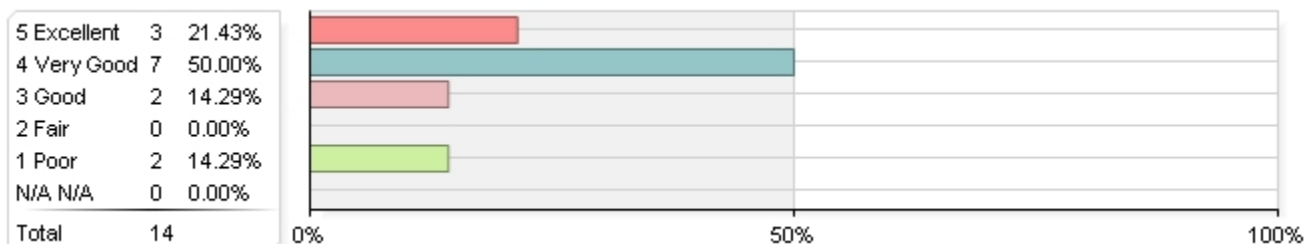
Statistics	Value
Mean	3.64
Median	4.00
Mode	4
Standard Deviation	1.28

Course Questions for PSYC336801_2017S_INFANCY - Benchmarks

1. The course was well organized.	Course Average 4.64 Dept Avg (Psychology) 4.38 School (Morrissey College of Arts and Sciences) 4.38 Boston College ([Empty Field]) 4.39
2. The course generally followed the syllabus.	Course Average 4.71 Dept Avg (Psychology) 4.52 School (Morrissey College of Arts and Sciences) 4.47 Boston College ([Empty Field]) 4.49
3. Class attendance was necessary for learning course material.	Course Average 4.29 Dept Avg (Psychology) 4.17 School (Morrissey College of Arts and Sciences) 4.24 Boston College ([Empty Field]) 4.25
4. The course was intellectually challenging.	Course Average 4.29 Dept Avg (Psychology) 4.32 School (Morrissey College of Arts and Sciences) 4.39 Boston College ([Empty Field]) 4.37

Compare to similar courses (ie core, major, etc.), this course required:

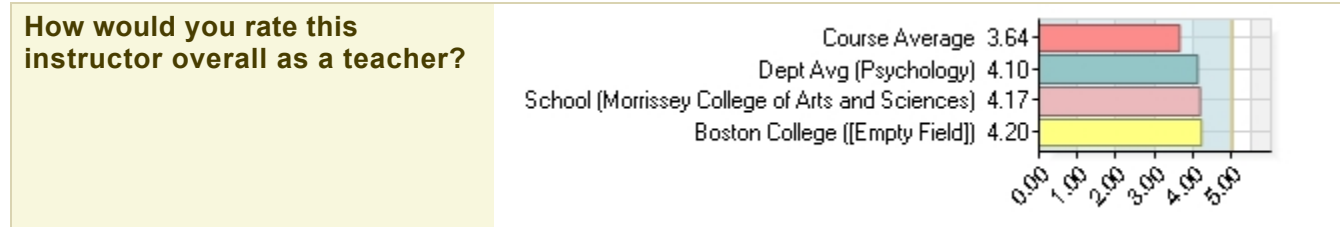| **Compared to similar courses (ie core, major, etc), this course required:**	Course Average 3.14 Dept Avg (Psychology) 3.34 School (Morrissey College of Arts and Sciences) 3.49 Boston College ([Empty Field]) 3.47

How would you rate this course overall?

How would you rate this course overall?	Course Average 3.57 Dept Avg (Psychology) 3.84 School (Morrissey College of Arts and Sciences) 3.84 Boston College ([Empty Field]) 3.86

Instructor Questions for (Josephina Savelkouls) - Benchmarks

1. The instructor was prepared.	Course Average 4.79 Dept Avg (Psychology) 4.57 School (Morrissey College of Arts and Sciences) 4.59 Boston College ([Empty Field]) 4.60
2. The instructor was available for help outside of class.	Course Average 3.86 Dept Avg (Psychology) 4.28 School (Morrissey College of Arts and Sciences) 4.43 Boston College ([Empty Field]) 4.45
3. The instructor returned assignments/tests conscientiously.	Course Average 4.15 Dept Avg (Psychology) 4.39 School (Morrissey College of Arts and Sciences) 4.40 Boston College ([Empty Field]) 4.44
4. The instructor showed enthusiasm about the subject matter.	Course Average 4.50 Dept Avg (Psychology) 4.67 School (Morrissey College of Arts and Sciences) 4.66 Boston College ([Empty Field]) 4.67
5. The instructor stimulated interest in the subject matter.	Course Average 4.29 Dept Avg (Psychology) 4.37 School (Morrissey College of Arts and Sciences) 4.37 Boston College ([Empty Field]) 4.39
6. The instructor's explanations were clear.	Course Average 3.93 Dept Avg (Psychology) 4.33 School (Morrissey College of Arts and Sciences) 4.32 Boston College ([Empty Field]) 4.34
7. The instructor treated students with respect.	Course Average 4.29 Dept Avg (Psychology) 4.64 School (Morrissey College of Arts and Sciences) 4.66 Boston College ([Empty Field]) 4.68

Instructor Questions for (Josephina Savelkouls) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?

How would you rate this instructor overall as a teacher?	
	Course Average 3.64 Dept Avg (Psychology) 4.10 School (Morrissey College of Arts and Sciences) 4.17 Boston College ([Empty Field]) 4.20

Comments for PSYC336801_2017S_INFANCY - Josephina Savelkouls

What are the strengths of this course?

Comments
Interesting material.
discussion-based
Variety of topics we discussed; looking at a lot of research papers
partially based on discussion which allows you to hear ideas that you may not have thought of on your own
Improved article reading skills
The strengths of this course is that the instructor does a good job at creating assignments that frame and suit the material well.
we went over the readings so they made sense.
This course was taught extremely well. Although taught by a grad student, I felt that the lectures were more clear than some lectures I've had with experienced professors. Whenever anyone had a question the instructor demonstrated a strong understanding of the material and was able to break down complicated studies into understandable information. The lectures were also broken up by interesting videos which kept me engaged in the class.
If you want to be a researcher of infancy, it's good.
The strengths of this course is that it allowed students to voice their opinions and also allowed students to participate in a group setting.

How could the instructor improve the course?

Comments
tell us what she is looking for specifically and how to improve discussion questions; there wasn't a lot of opportunities to participate regarding the papers because we just talked about it as a group instead of asking questions to see who actually read
I wish that the deadline for discussion questions was later on Wednesday night...perhaps even 8 or 9pm. Many students are in class at 5pm.
One thing that I would think would definitely improve the course would be to have our assignments and discussions show up in the assignment notification bar on canvas, this facilitates remembering to get the discussions done beforehand and follows assignment notification patterns of other courses. Also, our discussions were normally due at 5pm the day before class discussion, I strongly think it would be better suited to have this deadline later in the evening or at midnight since it doesn't take into account students that have jobs outside of class and 5pm falls into normal working hours.
I felt that the group assignment didn't fit into the course just because it involved analyzing data and this course wasn't really about data analysis. Although we had an excel/SPSS review day none of the people in my group really understood what to do. Perhaps an assigment that was more focused on methods (since we focused on this a lot on class) would be more relevant
Make the course less structured so that students can participate.
By adding more papers that stimulate the students interest.

Would you recommend this course to other students, majors, etc.? Why or why not?

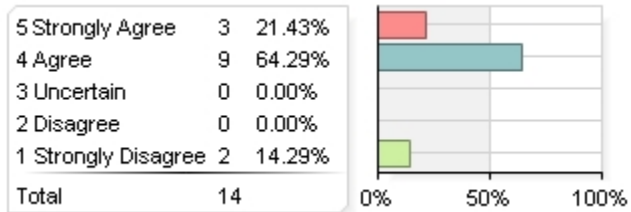| Comments |
| --- |
| yes |
| Yes, I liked how it built on Developmental Psych |
| yes, it's a fun and interesting class |
| Yes, I would, it was a very interesting topic that I previously didn't know much about. |
| I would definitely recommend this course to other students interested in developmental psychology. We learned about a broad range of topics providing a fantastic foundation for continuing in the field of developmental psychology or simply applying to our own lives and careers. |
| No, I would not recommend this course to students, unless you have a distinct interest in studying children or infant development. |
| I would recommend it to all students interested in infancy because there is a lot of important information taught about infants behavior and cognitive processes. |

Additional Comments:

Comments
Great course
This was a great course and I'm so glad I took it!

Responses to Customized Questions for PSYC336801_2017S_INFANCY - Josephina Savelkouls

I enjoyed and learned from the discussion classes

5 Strongly Agree	3	21.43%
4 Agree	9	64.29%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	2	14.29%
Total	14	

Statistics	Value
Response Count	14
Mean	3.79
Median	4.00
Mode	4
Standard Deviation	1.25
Population Standard Deviation	1.21
Standard Error (base on SD)	0.33
Standard Error (base on PSD)	0.32

Please identify what you consider to be the strengths of the course

Comments
fun
getting to discuss ideas with other classmates
Got better at reading papers, built confidence and creativity in discussions
The course was very interesting and the assignments that were created framed the material well.
The clarity of the lectures, the interesting topics
N`.
Discussions
The format of the course is very helpful and I think it strengthens the discussion sections.

Please identify areas where you think the course could be improved.

Comments
more questions regarding papers to give student opportunity to participate
Maybe integrate some shorter discussion in the lecture days and vice versa, just so it's not so polar
One thing that I would think would definitely improve the course would be to have our assignments and discussions show up in the assignment notification bar on canvas, this facilitates remembering to get the discussions done beforehand and follows assignment notification patterns of other courses. Also, our discussions were normally due at 5pm the day before class discussion, I strongly think it would be better suited to have this deadline later in the evening or at midnight since it doesn't take into account students that have jobs outside of class and 5pm falls into normal working hours.
I enjoyed more the way we had discussions in the first half of the semester
I think the group assignment should be altered so that it is more encompassing of the types of things we learn in class (i.e. methods, different experimental paradigms used in developmental psych etc., rather than data analysis)
Provide more room for students to participate. The course is structured so that each class meeting is a lecture, but she grades harshly on participation and discussion. I do not feel that I learned anything during this class except for how to dissect a study on infancy according to how Sophie likes them analyzed.
Consistency of discussions

What advice would you give to another student who is considering taking this course?

Comments
participate alot
Get used to reading papers and be prepared to speak up during discussions
I would advise them to set a reminder or an alarm so that they never forget to post in the discussion during the week.
Take good notes to help you understand the readings, focus on the methods when reading, be prepared to discuss in class
Do everything that Sophie wants, because she has favorites in the class and expects every student to behave as if studying infancy is the end-all, be-all of life.
Remember to complete discussion post each week.
Reading the papers (even if you don't understand them entirely) is completely necessary for discussions.